



A1 Movers Listening Part 1

Description

This lesson plan has been designed to help students prepare for A1 Movers Listening Part 1. It can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson students identify key vocabulary before describing a picture of a birthday party. They look at vocabulary, play a true or false game in which they develop sentence building and writing skills. Then they complete the A1 Movers Listening Part 1 activity building familiarity with the exam text and task.

Time required:	40-50 mins
Materials required:	▪ Handout 1 – Picture from A1 Movers Listening Part 1 exam ▪ Handout 2 – Picture and word list worksheet ▪ Handout 3 – Describing people worksheet ▪ Audio recording – A1 Movers Listening Part 1 exam
Aims:	▪ Review party vocabulary ▪ Describe what people are doing and their appearance ▪ Practise A1 Movers Listening Part 1

Procedure

Lesson Stages	Online options
Welcome Greet students and play the memory name game: Prompt a confident student to greet another, saying, “Hello_____”. That student should then greet the first AND another, “Hello_____ and _____”. Each new student who is greeted must try and remember those greeted before in the correct order. Encourage students to help each other if they forget. Make light of any mistakes.	
Vocabulary challenge Put students into groups. Display Handout 1 so everyone can see it. Ask what it is: <i>a birthday party in a garden</i> Ask them to suggest words from the picture that start with the letter ‘W’ (these can be objects, actions or describing words).	Use your platform’s whiteboard to display the picture. If students can draw on your whiteboard then you could name items from the picture and choose

Write their suggestions on the board. For example: ‘woman’, ‘white’ (T-shirt, hat, cake icing), ‘walking’. Repeat with other letters: T, C, S, B. You could make this competitive, adding up the scores at the end of each round.	students to race to find them on the picture. Otherwise give students the starting letter and ask them to write their answers in the chat.
Vocabulary record Give a copy of Handout 2 to each student. Ask students to complete it, writing the words and drawing lines to show where they are pictured.	Share handouts with parents, or students through your platform before the lesson.
Describing people - competition Ask students to put away their handouts. Write the following sentences on the board: (a) “A boy is playing with his toy plane.” (b) “A woman is wearing a yellow t-shirt.” Ask students if the sentences are true or false - (a) <i>false</i>, (b) <i>true</i> Ask them to suggest corrections for sentence (a) - “A boy is playing with his toy truck.”. Encourage students to develop the description – eg, “A blond boy is <i>sitting on a red mat and</i> playing with his toy truck.” Tell students it’s time for another competition. Put students into groups and display a sentence from Handout 3 on the board. Choose a group to identify whether the sentence is true or false, if false, ask them to correct it. Award points accordingly. Do not allow groups to look at the picture during their turn. Continue with remaining sentences from Handout 3. Total points and congratulate winners.	Demonstrate this activity using your platform’s whiteboard and camera/microphone. Use the sentences in Handout 3 to create a quiz (https://kahoot.com/ for example). Students can be chosen to write the correct sentence in the chat and earn points for their team.
Describing people - competition Give a copy of Handout 3 to each student. Ask students to complete it, creating a written record of the previous activity.	Share handouts with parents, or students through your platform before the lesson. Encourage them to refer to worksheets but write answers on a notebook if they do not have access to a printer.
Listening Elicit the names around the picture on Handout 1, helping with pronunciation if necessary.	If students do not have safe access to a webcam, then you can still do this activity by encouraging



As you check each name ask students to: - touch their head if it's a girl's name (<i>Jane, Sally, Mary, Kim</i>) - touch their ears if it's a boy's name (<i>Ben, Paul, Nick</i>) Explain that they'll listen to two people talking about the birthday party. A girl and her grandfather (or grandpa). They'll describe some of the people in the picture, but not all of them. Tell students they will listen to the recording twice. The first time they should circle the people that are mentioned (not the names). Play Audio recording - A1 Movers Listening Part 1 exam (01:30 – 03:15) and check answers. Tell students to listen again and draw a line from the name to the person. Play the audio recording (00:45 – 03:15), drawing their attention to the example. Ask students to compare answers with a partner. Play recording again if necessary, checking as a whole class.	students to do it at home, but giving them some thinking time before you show them the correct action. Play the audio recording over your platform – or share a link to the recording with parents before the lesson and ask them to get it ready. Ways of checking answers: If you are able to safely manage breakout rooms, then allow students to compare answers there. Share answers in the group chat. Ask for a volunteer to turn on their microphone and share their answers (choose a different person each time)
Speaking and writing (optional extension task) Ask students what events with other people they are looking forward to in the future. Elicit a few ideas. Put students into groups, ask them to choose an event. Give each group a sheet of paper. Ask them to draw their event, it should include at least 5 people who are doing different things – and have different appearances. Ask students to write sentences describing the picture (as many as possible within a time limit). Some should be true, others false. Ask groups to swap pictures and descriptions. Groups work to identify the true sentences and correct the false ones.	This activity can be completed individually – either during the class or as homework. Ask parents to send you their child's picture and descriptions. Add them all to a shared online document (https://padlet.com/ for example). When complete (you may need to correct their writing a little), share the link and ask students to try and complete each other's activities by identifying which sentences are true/false and making corrections.

Handout 1 – Picture from A1 Movers Listening Part 1

Ben

Sally

Nick

Kim



Jane

Paul

Mary

Handout 2 – Picture and word list

Listen and draw lines. There is one example.



Words starting with 'W'

1. A **w**_____ is on a ladder.
2. The girl and boy are **w**_____.
3. A man is wearing a **w**_____ hat.
4. There are **w**_____ on the toy truck.

Can you see any more?

Words starting with '____'

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Can you see any more?

Words starting with '____'

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Can you see any more?

Words starting with '____'

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Can you see any more?



Handout 3 – Describing people

Description	✓ or ✗	My description
The girl opening a present is wearing a hat.		
A woman is cleaning a chair.		
A man with a white hat is carrying some cakes.		
A boy with brown hair is playing with his toy truck.		
A boy with blue sandals and shorts is sitting in a tree.		
A boy with a green T-shirt is carrying a birthday cake.		
A girl with blonde hair is carrying a basket of apples.		
The woman on the ladder looks unhappy.		
The woman cleaning the table is wearing glasses.		
A man is wearing a yellow T-shirt and brown trousers.		

Recording transcript

Original can be found in the **A1 Movers Listening Sample Paper**.

Look at Part 1. Now look at the picture. Listen and look. There is one example.

Fch. Look, Grandpa. My friend's family are in the garden.

M. What's your friend's name?

Fch. It's Sally. Can you see her? She's got glasses.

M. Is she opening a present?

Fch. That's right. It's her birthday today

Can you see the line? This is an example. Now you listen and draw lines

M. That boy's carrying the birthday cake. It's very big.

Fch. That's Nick.

M. He's not walking very carefully with it.

Fch. I know. Oh dear!

M. Is that boy your friend's brother?

Fch. Which boy?

M. He's sitting on the mat.

Fch. Oh, yes. And he's playing with a toy truck.

M. That's right.

Fch. That boy's name's Ben. He's Sally's cousin

M. I know that man. Look at his hat.

Fch. You mean the man with the sandwiches?

M. Yes. He's called Paul.

Fch. He's got lots.

M. Yes. People get hungry at parties



M. And is that your friend's mum?

Fch. The woman who's cleaning the table?

M. Yes.

Fch. That's right. Her name's Mary.

M. That table's very dirty.

Fch. Yes. That's because it's always outside.

M. Look at that woman!

Fch. Where?

M. She's putting something in the tree.

Fch. Oh, that's Aunt Jane. She's putting some lamps there for this evening.

M. What a nice party!



Answers

Handout 2

Words starting with 'W'

1. A woman is on a ladder.
2. The girl and boy are walking.
3. A man is wearing a white hat.
4. There are wheels on the toy truck.

Words starting with 'T'	Words starting with 'C'	Words starting with 'S'	Words starting with 'B'
1. T-shirt	1. cake	1. stool	1. boy
2. tree	2. candles	2. sit	2. blue
3. tomatoes	3. carry(ing)	3. stand	3. brown
4. trousers	4. climb	4. sandals	4. black
5. table	5. chef/cook	5. shorts	5. blond(e)
6. trainers/teeth	6. clean	6. shoes	6. back

Handout 3

Description	✓ or X	My description
The girl opening a present is wearing a hat.	X	The girl opening a present is wearing glasses, a blue T-shirt and shorts.
A woman is cleaning a chair.	X	A woman is cleaning a table.
A man with a white hat is carrying some cakes.	X	A man with a white hat is carrying some sandwiches.
A boy with brown hair is playing with his toy truck.	X	A boy with blond hair is playing with his toy truck.
A boy with blue sandals and shorts is sitting in a tree.	✓	
A boy with a green T-shirt is carrying a birthday cake.	X	A boy with a red T-shirt is carrying a birthday cake.
A girl with blonde hair is carrying a basket of apples.	X	A girl with brown hair is carrying a basket of apples.
The woman on the ladder looks unhappy.	X	The woman on the ladder looks happy.
The woman cleaning the table is wearing glasses.	X	The woman cleaning the table is wearing a pink dress and sandals.
A man is wearing a <u>yellow</u> T-shirt and <u>brown</u> trousers.	✓  (Ctrl) ▾	